|  |  |  |  |
| --- | --- | --- | --- |
| Take up/usage | | Ethnic origin | |
| 1 – 15 hours per week |  | White |  |
| 16 – 30 hours per week |  | British |  |
| 31 – 50 hours per week |  | Irish |  |
|  | | Traveller |  |
| Work/training | | Other |  |
| Children in lone parent family |  |  | |
| A parent working full time (35 hours +) |  | Mixed |  |
| A parent now working more than 16 hours |  | White and black Caribbean |  |
| A parent now working less than 16 hours |  | White and black African |  |
| A parent now in higher/further education |  | White and Asian |  |
| A parent taking skills for life or step into learning |  | Other |  |
| Parent(s) are not working/training |  |  | |
|  | | Asian or Asian British |  |
| Financial support | | Indian |  |
| Parents access CTC |  | Pakistani |  |
| Parents access WTC |  | Bangladeshi |  |
| Parents access HE childcare access fund support |  | Kashmir |  |
| Parents access Care 2 Learn support |  | Other |  |
| Place sponsored by regeneration scheme e.g. SRB |  | Black or black British |  |
| Financial support from employer |  | Caribbean |  |
| Receipt of 2 year old funding |  | African |  |
| Receipt of 3 and 4 year old funding |  | Other |  |
|  |  |  | |
|  | | Chinese |  |
| Additional needs | | Chinese |  |
| Cognition and learning difficulty |  | Other |  |
| Behaviour, emotional and social development needs |  |  | |
| Communication and interaction needs |  | Other |  |
| Sensory and/or physical needs |  | Other ethnic group |  |
| Other/combination of needs |  |  | |